

Exploring the Emergent Curriculum in ESOL

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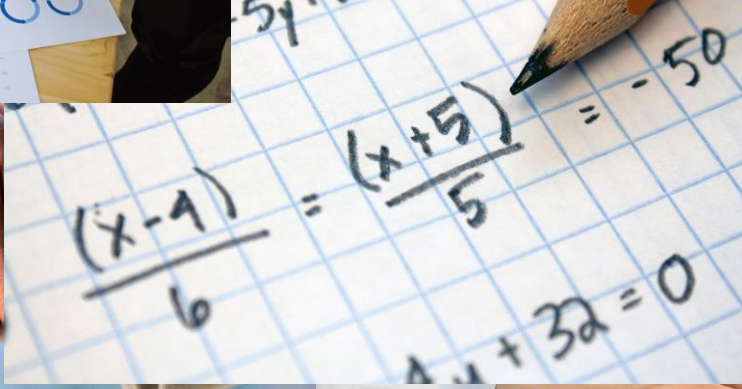
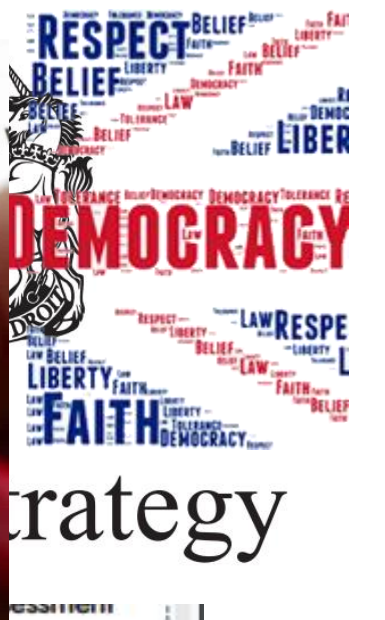
Skills for Life
for improv
rnin
Referral
on

Citizens for I

Application for Employment

Please indicate any special accommodations for persons with disabilities in the hiring process. If your disability prevents you from completing this application, please let us know, and we will provide assistance.

Date of Application	Date Applied
First Name	Middle Initial
City	
18 years of age or over?	
<input type="checkbox"/> No	If No, Date of Birth
Education	



The Learning Journey

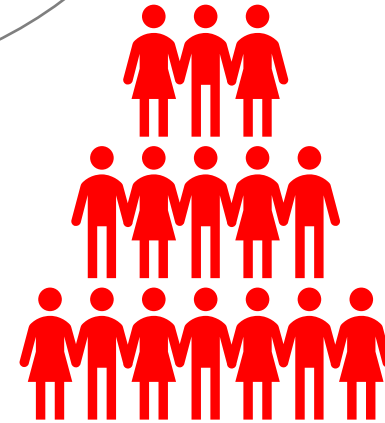


**Core
Principles**

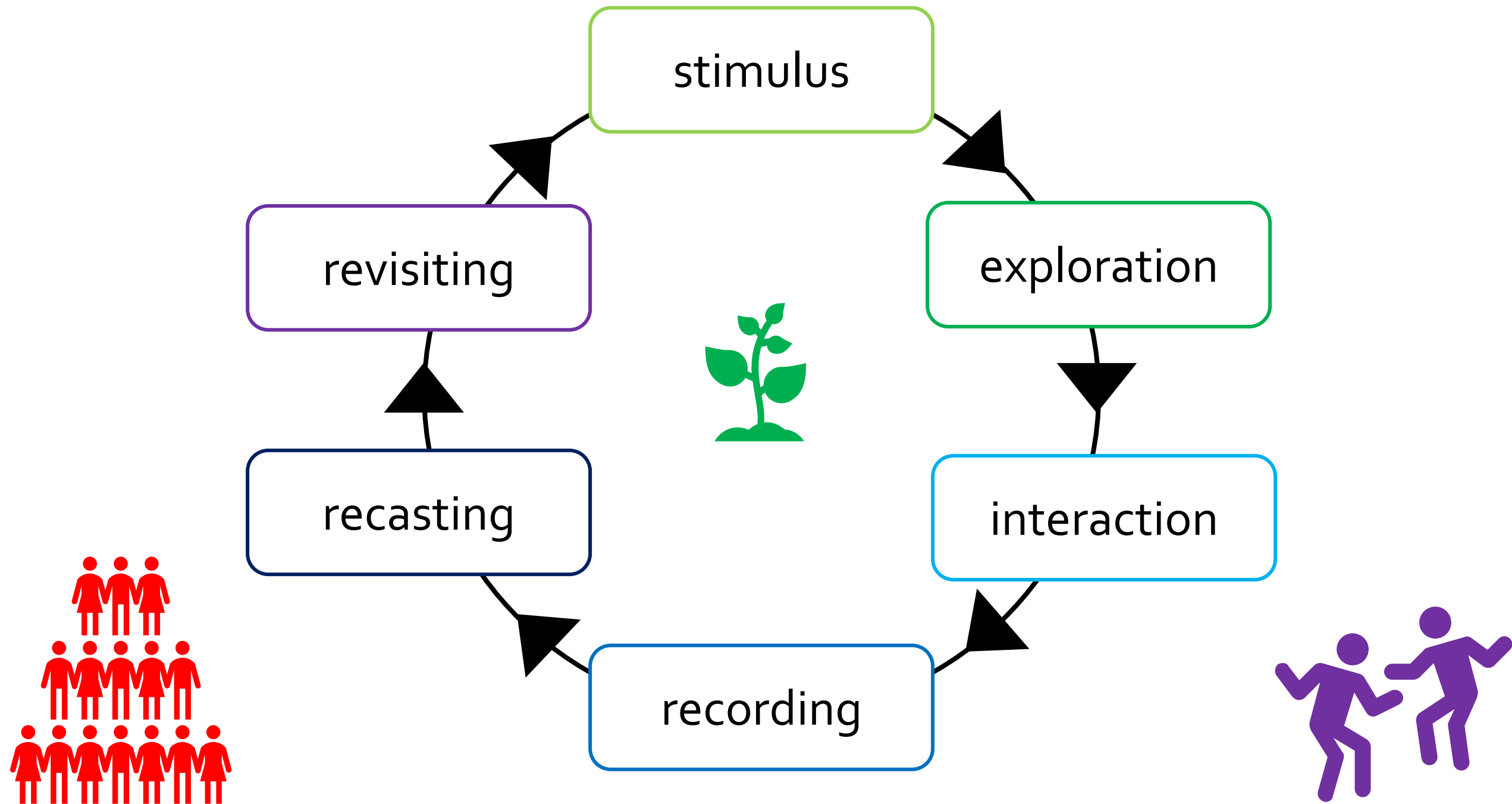
Emergence



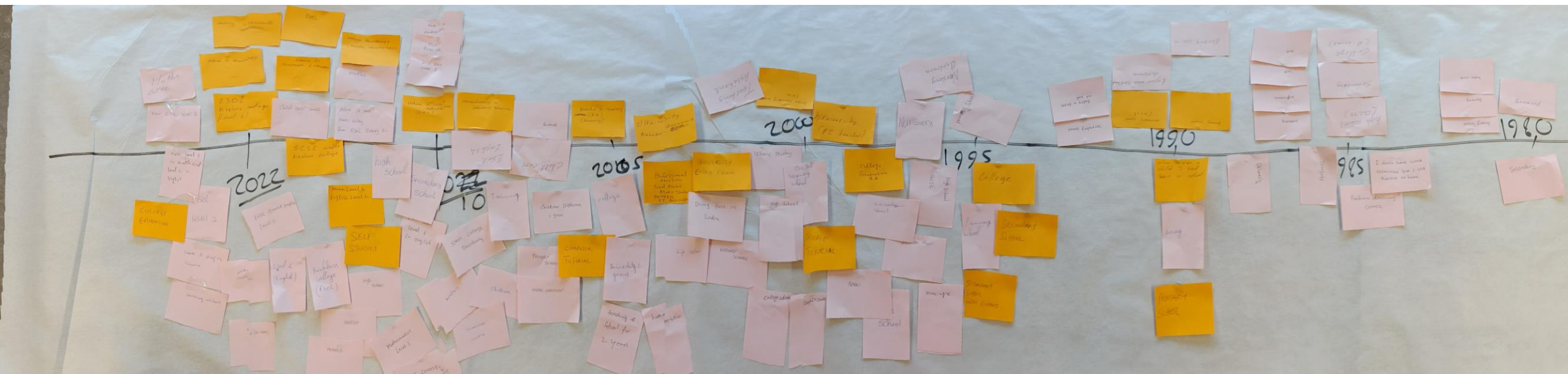
Participation



Interaction



In Practice



Teaching Assistant

Higher secondary school (H.S.C.)

Nursery Diploma

2000 University (PE teacher)

Nursery

Primary School

UNIVERSITY ENTRY EXAM

Islamic study

GCSE secondary school

College Graduation B.A

1995

College

ing Pass in India

High School

secondary school

GCSE high school

PRIVATE TUTORIAL

Primary school

SECONDARY SCHOOL

NURSERY SCHOOL

primary school

college educa

computer course

BORN

marriage

SECONDARY SCHOOL ENTRY EXAMS

SCHOOL

-ology

Life experiences (without dates)

Present Perfect = still alive

sleet =
rain + snow

phoenix
photograph

She has been to university.

city ☹️
↓ ❄️

ph-
phone
phonics
phrase

Past simple = dead

universe
-versal

more liberal

F - fish
Farm

She went to university.

NARIC UK → ECCTIS

IF + past perfect, would have + past ppl

Stages

Other learning environments

IF I had been able to, I would have studied law.

play-group

IF I had had time, I would have studied French.

nursery / pre-school

mosque | temple

IF I hadn't eaten so much, I wouldn't have had stomachache.

primary

church | gurdwara
(Sikh)

IF I had ^{taken} caught the bus (I wouldn't have been late.)

synagogue
(Judaism)

IF I hadn't been speaking on the phone for so long.

secondary
(high school) 16

If only

= regrets

sixth form college } 16-19
A-level

I wish I had studied French.

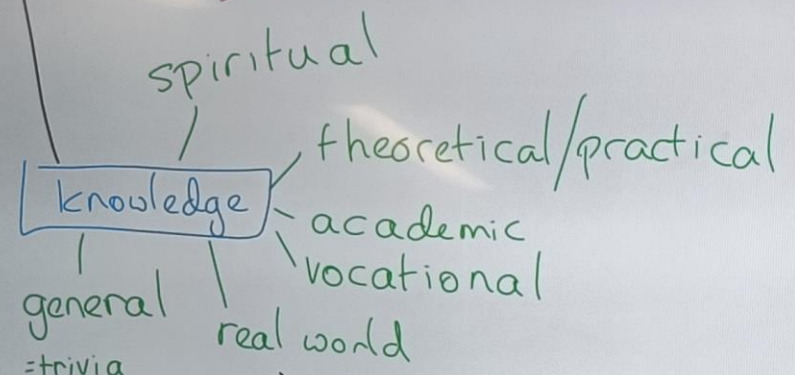
college

university

The “outcomes”

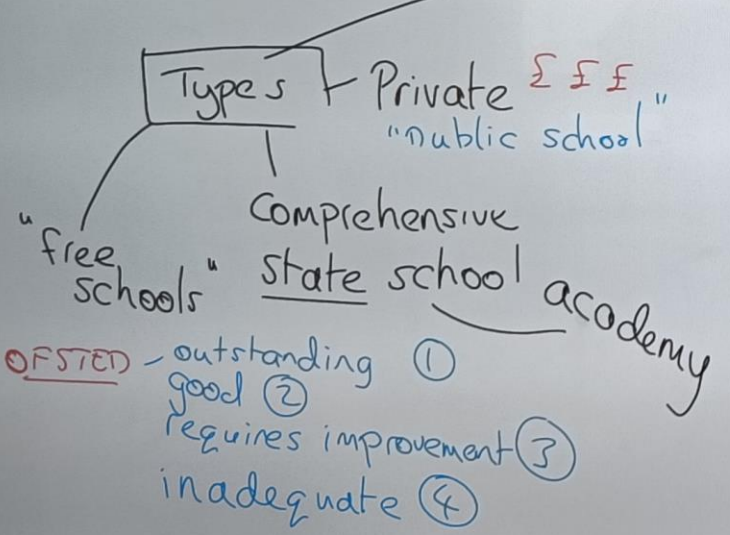
- Speaking and listening
 - Present Perfect
 - Third Conditional
 - Vocabulary items – sweat shop, banter, pull someone’s leg, prestige, work it out as you go along
-
- And then....

loophole
 - a "gap" in a rule which you can use
 synonyms (sort of)
 erudition = having knowledge — erudite (adj.)



interesting but (perhaps) not useful

Education

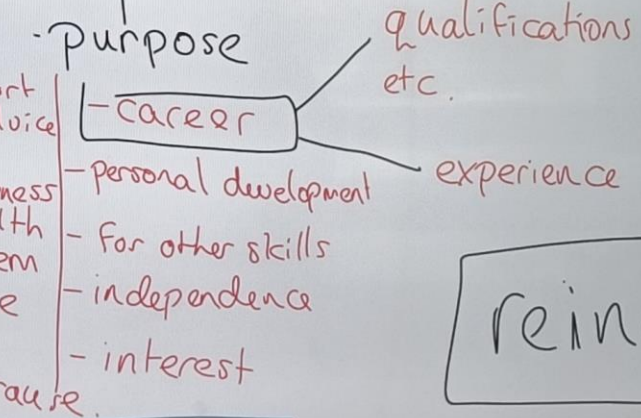


deja vu
 cuisine
 schadenfreude
 wanderlust

Intelligence

inherent = built in
 social skills
 benefits

discrimination
 equal opportunities
 impartiality
 bribery

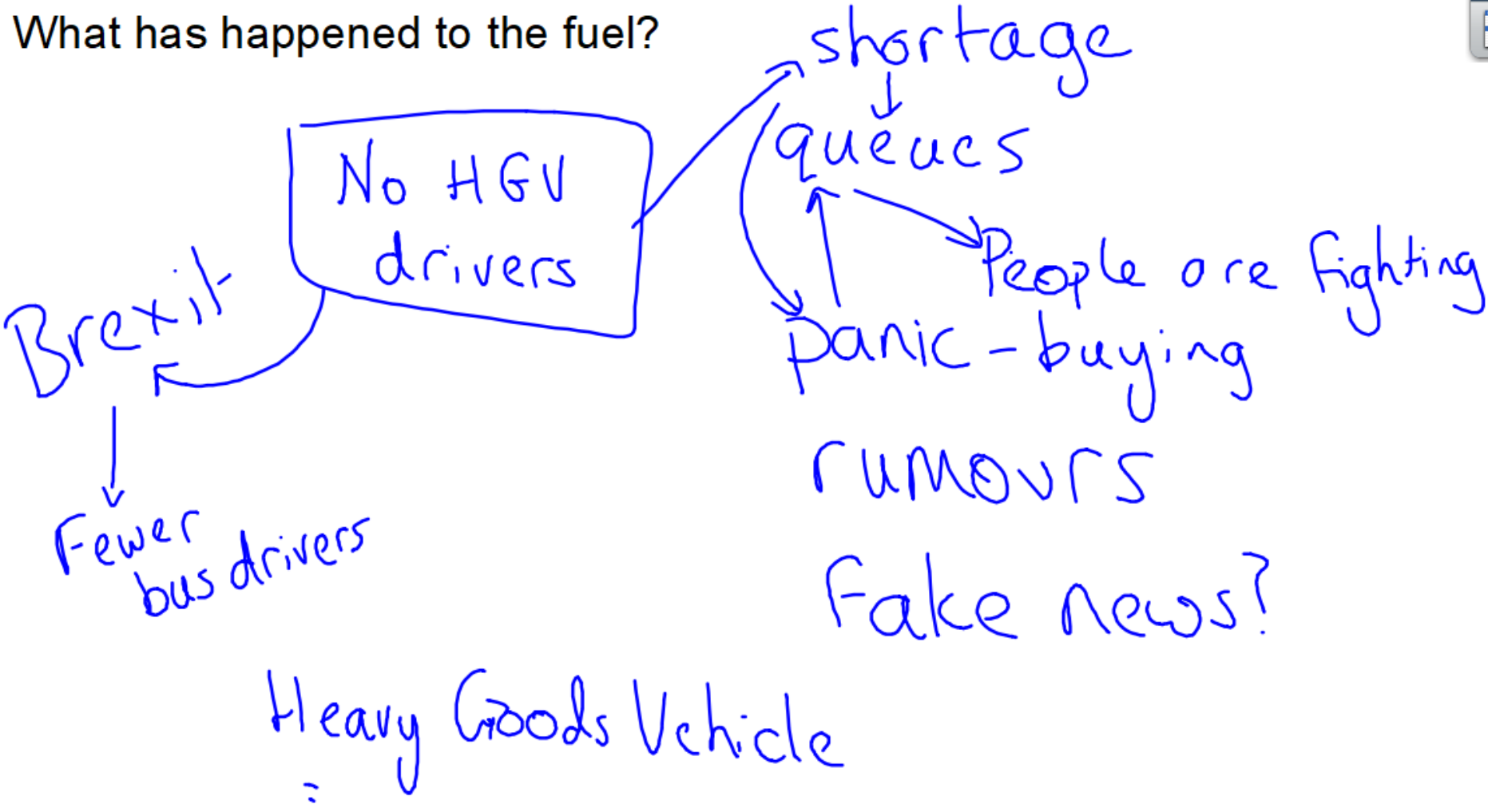


reincarnation

literacy = reading/writing
 literate = able to read/write
 literature = books

From conversation....

What has happened to the fuel?



gossip - personal details

"juicy gossip"

rumour - anything

Make snide comments

"You have to be cruel to
be kind."

nasty, personal
cruel

backbiting

= saying bad things
behind someone's back

A Lie Can Travel
Halfway Around the
World While the Truth Is
Putting On Its Shoes

be two-faced

How does it affect us & other people?

People are used to travelling by car.

More people on public transport

"every cloud has a silver lining."

-cancellation of school trips

import problems

areas of work
SOME industries depend on Fuel

| taxi drivers
| care workers

↓ medication

'bed-bound'

What could we do about it?

Start to use
electric / hybrid
cars

only use the car
if you have to /
if absolutely necessary

write a petition
to the government

share the
school
run

use public transport
if possible

walk / cycle
if you can

car
share

have faith in humanity

only take the fuel you need

"You can...."

"if- need be"

From a passing comment...

benefit fraud

void
Making generalisations

- In my experience...
- I have found that...

~~all~~ → some / many

In my experience, many ^{Asian} people commit benefit fraud.

I have met many Asian people who commit fraud.

catch someone red-handed

catch someone red-handed

= when they commit the crime

pay cash-in-hand

take advantage of loopholes

bribe

have your cake and eat it

organised crime

exploit - criminals exploit children.

money laundering

Businesses exploit | immigrants.

poor people

desperate people

You feel the pain more acutely.

From a passing comment #2

My children are looking after my brother.

Subject

verb

object

My brother is looking after my children.

= present-continuous active

My children are being looked after by my brother.

= present continuous passive

Passive
Voice

My wife looked after my son.

My son was looked after by my wife.

Past simple

Working with texts

* TEXT AS A STRIKING POINT

- IDEAS FOR WORKING WITH TEXTS

EXT = extensive
G = gist
D = detail

Reference Points

Shedaf Deller - "Lessons from the learner"
Wilga Rivers - "Interactive lang. Teach"
Thornby + Medelsky - "Teach Unplugged"
Auerbach - "Make Meaning"

SUMMARISE THE TEXT

- identify main + subordinate ideas
- summarise (retell) all or some of the text.

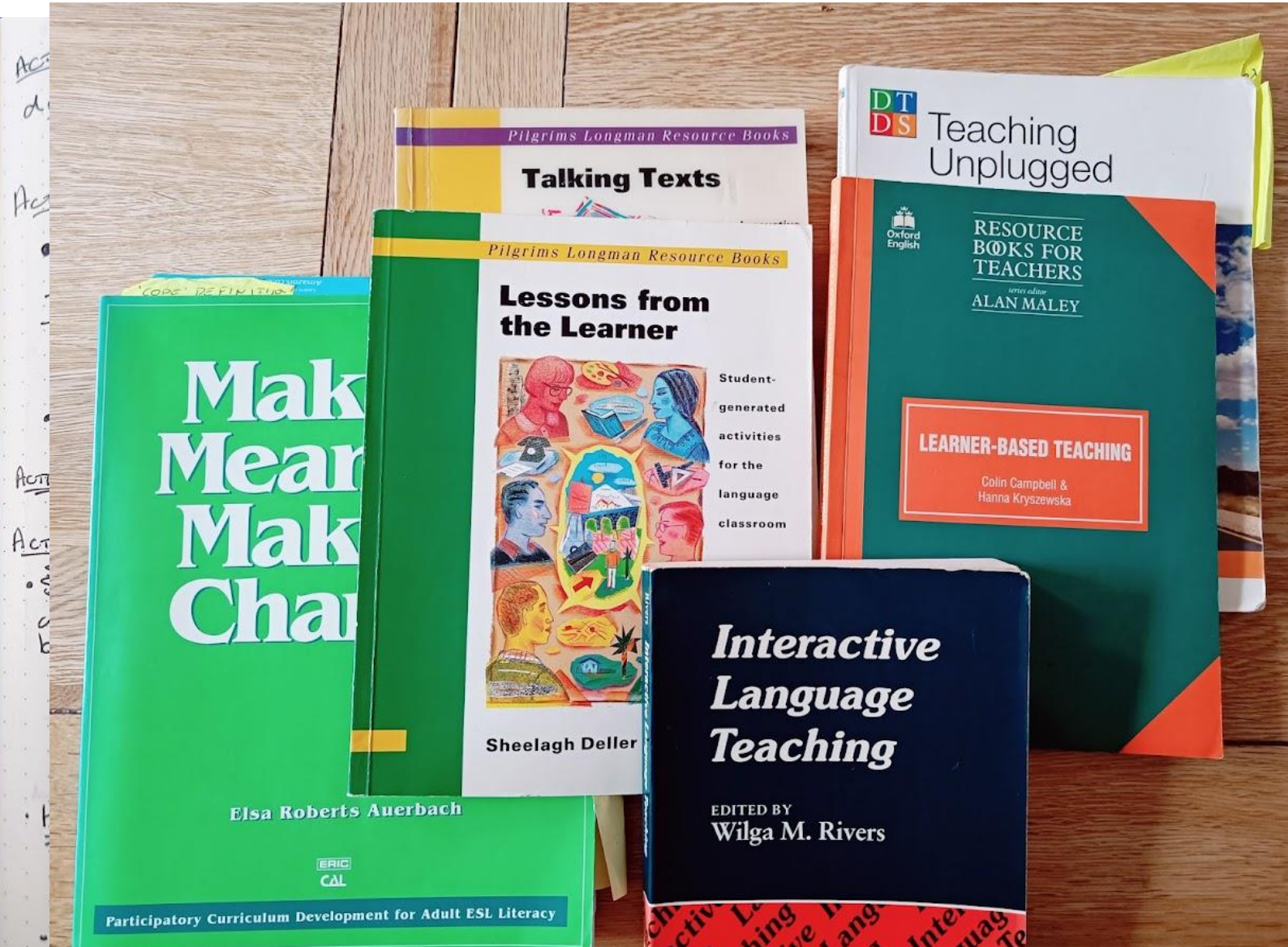
ACTIVITY - "off the cuff" jigsaw.

- divide a given text into sections A, B, C.
- ss read one section + summarise
- compare in groups (AAA, BBB, CCC) to ensure understanding.
- then in ABC, ABC, ABC groups summarise + whole group produce a written (?) summary. This is then shared.

ACTIVITY - 'details'

- read passage + list three (or more) important facts, or ideas or events in it.

(NB) There could be discussion as to WHY these were selected.
OR @ lower levels, nature of the detail could be specified in advance.



So what?

What did we discover?

The role of the
teacher

Bricolage not
dogma

The importance
of texts

Productive skills

“Best Practice”
and other
institutional
demands

Receptive Skills



Thank you.

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